



# UMMC Simulation Center's busiest season? Summer

By Dr. Anna A. Lerant



Lerant

Whenever someone who knows I work at an academic institution asks me where I go for vacation in the summer, I have to explain that our Simulation Center does not really have a "summer downtime."

Since we serve not only students, but also residents, fellows, and hospital staff, June and July are the busiest months of the year in the Simulation Center.

After the M3 Boot Camp in June, we provide procedural training, neonatal resuscitation certification and ultrasound-guided central venous line credentialing for the incoming interns.

July is teeming with boot camp activities for the incoming emergency medicine interns. These activities include, but are not limited to, skill training in airway management, arterial line, lumbar puncture, chest tube and ultrasound-guided diagnostics. High-fidelity manikin-based simulations address a distinguished dozen pediatric and adult emergencies.

A shorter simulation boot camp awaits the pulmonary fellows with training in airway management, central lines, chest tube and bronchoscopy using our virtual reality simulator. We also provide credentialing for incoming faculty in ultrasound-guided central line placement and procedural sedation.

In the meantime, M3 and M4 rotations with simulation components (such as Ob-Gyn and Emergency Medicine) start again in July, completely filling our calendar.

Thanks to the efforts of Alaina Herrington, director of the Mississippi Academy of Simulation Training, the Simulation Center started hosting the

"Fundamentals of Simulation" workshops for nurse educators this year. In July, the center will host the first workshop for UMMC hospital nurse educators. These workshops are taught in collaboration with School of Nursing faculty.

We could not do it all without our dedicated staff: Dr. Jeffrey Orledge, medical director; Joyce Shelby, director of simulation operations; Patrick Parker, simulation coordinator II; and Kimber Dallas, simulation coordinator.

Our staff is committed to improving patient safety through simulation-based education in an emotionally safe learning environment.

## Curriculum Corner: SOM programs record signal achievements

The Office of Diversity and Inclusion was established in 2016 to guide strategies for integrating diversity and promoting excellence into UMMC's three mission areas of education, research and health care.

The Office of Well-being was established in 2018 to manage initiatives of provider burnout and employee wellness.

The Opioid Task Force was established in 2018 to provide guidance for providers through timely information and clarity on opioid prescriptions.

The University Reaccreditation effort achieved a flawless fifth-year accreditation review from the Southern Association of Schools and Colleges in 2018.



# Graduate Medical Education: Match Week provides M4s exciting challenging times

By Jimmy Stewart



Stewart

One of the most anticipated times of the year for a program director is Match Week, when fourth-year medical students find out which residency training programs they will start in July.

These new physicians will be embarking on some of the most exciting and challenging times of their lives. As a former program director, I shared this excitement with them.

Here are residency and fellowship program statistics from the most recent Match Day:

	<b>Residency</b>	<b>Fellowship</b>
<b>Total filled positions</b>	<b>162</b>	<b>38</b>
<b>Number of programs</b>	<b>32</b>	<b>26</b>
<b>Matched UMMC grads</b>	<b>60</b>	<b>10</b>
<b>Ranked UMMC grads</b>	<b>181</b>	<b>25</b>
<b>Matched allopathic</b>	<b>93</b>	<b>19</b>
<b>Match osteopathic</b>	<b>25</b>	<b>5</b>
<b>Matched MS osteopathic</b>	<b>12</b>	<b>3</b>
<b>Matched IMGs</b>	<b>27</b>	<b>12</b>

These numbers represent people, and people are our greatest resource at UMMC. These new physicians bring their individual experiences with them to their individual programs and UMMC at large.

We look forward to getting to know them better during the next few years and to their contributions to improving the health of our patients.

## Regions TEACH Prize winners



Regions TEACH Prize finalists include, from left, Dr. Susana Salazar Marocho (Dentistry), Dr. Michael Ryan (Graduate Studies), Dr. Gary Theilman (Pharmacy), Dr. Eddie Perkins (Medicine), Dr. Jana Bagwell (Health Related Professions), Dr. Karen Winters (Nursing) and Dr. Thomas Dobbs (Population Health).